

up/pneu152

SCARBOROUGH.

Oct. 27th 1910.

~~Life Work.~~

PMU

SCARBOROUGH. P.N.S.U. Oct. 27. 1910

2122pneu152

Life work.

Sea of conference.

P.N.S.U.

great thinkers. same.

I am

I can

I ought

I will —

Paper. call of ^{streets} ~~the~~ cry for help
children hear it.

732.

Fisher history Masam fine thoughts reason

continue to - opinions principles

Masam. knowledge men's inner

spring of action of character

Masam. impact: living ideas - Books.

Guinea

Guiney of Nations

low: better: gratitude

21p3pneu152
of asternom.

learned quote

Gay Transcendental

Self control : Utter

Scouting

Beiden Powell.

early Influences.

Idea

Power -

Citizenship

mental deal paper

P 7 9 11

Scarborough 27.X.1910.

no literature on chair's
very few P.R.
W. G. A. S. S. S. S. S.
possibly P.H. 5

Patients
Poor people

18/10/162

Liverpool

influenced minority

Education Committee
national idealism

Sir Robert Lytton
Barnard

Pamphlet

Rules

Sir Robert Lytton
elementary indirectly

Mrs Robert Barnard —

isplpneu52

BIRMINGHAM. P.N.E.U.

Nov. 30th, 1910.

P.M.S.U. & C

22p2pno152
Birmingham 30.11.10

Why come?

gratitude, as yet
impossibility 23 years with

Why do you come? Love & interest - love (od
live it - material side - ~~from~~
propensity about which
have quelled.

Has adw chided? Samson

Rembrandt - control -

friendship

Sealed adw. Trust. easy.

We are in a habit. inspirational ideas
character - make.

We Rms - years miss you - friendship
interests

Has lectures - cooperation help.
Physical mental moral
past -

P.R. articles who, nurse
value books. Scouting
read aloud - art.

Library. Catalogue. Home id.

Have 40. one and German
P.R. Great Recognition
School 40. curriculum

Claimed out -
English society
Home making
Inspiring ideas

P.R.S. books
things handicraft cooking
sewing

scouting.
language.

books. great history
literature

Home work narrative

Hobbies art

leisure work alone.

Nature.

Some suggestions

ourselves - home makers.
Conscience will. "father things"
can not see understanding

Pamphlets Mr. citizens. getting
children's inequality

House of 40. Humour being at best

Persons: capably
potentially
obedience

Habit

agree or disagree — keep others
unspatially self —

apetite mine.

easy. no plays. trust except for
... better. " tried house " they better —

under sympathy — human being
betterhood of man — part in mind
exceptional.

13p'pneu 152

LYCEUM CLUB.

P.N.E.U. DINNER, May 8th, 1911.

Lady Aberdeen.

Lycium Club P.N.S.U. Dinner. 23 paper 152
regret Had to. May 8, 1911.

Badges.

hyperbatics wish her.
Sister
"for the sake of children"
believes in our work
reminded.

Can't tell all we try to do "for children's sake"
not only "pleasant evening"

Granny colleg men : go.

good lesson - appetite for more.
happy come again

learn more of all organizations

Parents Review articles, novels, books
music
think

Branches & lectures. all meet mutual ground
Seek help & hope &
inspiration

P. U. S. instance lesson
handbook teachers
books children
things.

Not ready made.

Ideals.

linked child symbol
- Sm. at.
trust. we give habits

self control obedience

best spiritual gifts run to seed
it is' we believe child.

not only tender plant - rather flowering
watched tender care & love.

human very - potentialities ^{function} greatest
opportunity effort development

Reed. "innocent plants" —

evenness humility, ^{with} prayer
earnestness & ~~with~~ ⁱⁿ
trust ~~ing~~ hopefulness —

Personality - natural
offend mistake

Respect. ^{our} ~~try~~ ^{praying} should play
with - ~~too~~ leave to nurses.

Some principles marked out in P. N. E. U

Symbols in eyes & words —

heart-shaped for love - and
a full ^{open} ~~living~~ in old & young alike.

Thinking love.

love which knows how to
 "leave alone" which recognizes
 an inactivity which is wasteful
 wh. gives children time for
leisure, time to live in that land
 of make believe about which yo
Harker the sculptor creator of
Paul & Tammetta is to speak to
 us at our next Conference at
 Reading.

We are indeed in earnest in P.4.8.4
 but I hope we are never depressed
 (joy long) - in case I have
 been too serious for a further speech
 will you allow me to conclude ^{my} ^{from}
 wh. ~~will~~ puts in a light way the
 desirability of making use of that
 great love in ed. habit formation rather
 than that useless ~~attempts~~ ^{occupation} never lacking
 "always telling" the children.

3p5pneu/52

Lyttelton ever ready P.M. & U. give advice
"from without parents" discussion
testifies belief. Kontogios

Child. hospitality beautiful hearing.
opening address

Paynter. pay backless friend male & female
young people - fresh delights in him
"wonder" shows us the joy &
meaning of wonderment - we see
it in the wide opened eyes of
the little child - most of us
take things for granted - please
wonder by Paynter's versatility.

Sir Robert up and - of course he
is here - anywhere where he can
help forward ~~of~~ ~~we~~ well being
of children. All Runs his name

23p6p1em15a
venture to think only those intimate
educators whose hearts & hands
are not smothered by fumes of
party politics who know him
as he will stand in ed: history
of this era - the children's friend.

Flowers

Birds

ants watch glass

Sightseeing Dellymple kant
repeating }

Picture family.

game King's and a cable.

native mole books

Small

truck

Sand

birds

musics

river

whirls

traces,

Why . recognition

Science

personal well being

measure distance

sun & moon

not talk too much

24p2pneu152

21,

30 years.

other day:
read it

all these Baby week

Not believe

all these :

Purity

gardening

N Z. : Russia, Japan

Mayna Charta apem

clothes

Methods used

Yeshai

H of ed: time

Why: Too little belief (conceit)

" " " children po

" " Potentiality

Not depressed

" miles of 9th grandstand
yet they grandstand week"

Thousand years in Hossypt
as yesterday.

W. Sy 50

had known "

no under
night home ed

{ no under
manuscript

much improved

as well. well.

admire ^{24p3pneu152} opportunity ^{freedom}.

But still work to do. Diogenes

still principle chief person
to be respected

"good ideas" rather than philosophy
science " than philosophy
not enough to love

Not kiss cutsey f " paying attention
not becoming it
cannot be a
person showing
deference."

self conscious loose simplicity

Habit not cry.

Smother difficulties
good happy

Endure hardness
good simple.

Take away what you have called
1887

glorious out of tiny steps
joy hilly shoes

keeping

24p4pneu152

Give him auto education.

Nurse being youther
marvelly Inachuly
Bear burden like Span ¹³⁴
New picture —

107
answers.

Sheet anchor purrupsles

Independence

Liberty &
Freedom &

Obedience
Self control

Nurse

Still better habit

~~Punishment~~ petite plots

Child unpungent Stimulating

24p5pna152

Individual:

Shed hair
say daily

I am human being child
of God
I can because
I ought "
I will great
I will

~~Shed hair~~
I will

—
—
—
—

Child environment

Sense hours

Listen how

heard

Home to

Sensations meet

how how you

Seeing
hearing

Sightseeing

Smelling.

Punishments petite long talk.
poet.

kind goes feed
 thoughts kind to thoughts
 Her own
 Books
 literature

Long no friendship

be with them
 but not an admiration
 but no kindred tastes

Only so important

Humbly

not Back seat on his underwear
 but " " no home

Still lacks respect for
 potentiality.

was shown
capable
women surprised
and and children
Knew

different sympathy love
deals

having no more more hope so
follow with hopes & prayers
Prayer
except had been here

years

Ref.

P R all in the
no.

Notes on Mrs. Franklin's Speech - "A P.N.E.U. Nursery".

Mrs. Franklin said that before Miss Mason had called her attention to it, she had not realised that this was the 21st Annual Conference of the Parents' National Educational Union. Miss Mason had said that she ought to be pleased to think it had reached its majority, because the Annual Conference was "her child". The Conference was, of course, the outcome of the Union, which had long passed its majority. It was thirty years since "Home Education" had been written.

Before putting together the thoughts that she wanted to give that morning, she had given herself the unusual pleasure of looking through the early volumes of the "Parents' Review". Few magazines would stand re-reading, but these old volumes had made her late in going to bed, and would have made her late in getting up, if she had not had habits of punctuality formed as a child! In some ways the reading made one feel depressed; all the "newest" ideas - the thoughts which had gone to make Baby Week - were there. Even the suggestion that we should not leave it too late to discuss the all important questions of sex and purity with our children; even the idea of introducing the Parents' Union School programme into

elementary schools, were there. This had now been realised and the hope that the principles of the Union might penetrate to all parts of the world; this, too, had been realised when a branch was formed in New Zealand and correspondence opened up with Japan, etc. At the Baby Week Exhibition one saw the latest thing in hygienic garments for children; they were just what the more advanced and more eccentric members of the Union had had for their children twenty-five years ago. Years ago, again, the Hyde Park Branch had had a lecture on "Open Windows in the Bedroom". In discussion it appeared that members thought there would be a great danger of burglars! We had progressed on the physical side at least.

But perhaps one was inclined to ask:- "Why did it not go more quickly?". No good thing grew rapidly and had it not taken 50 years and a war for medical women to come into their own for instance?

We need not be depressed by our slow progress; indeed we had every reason to thank God and rejoice, but it was well to realise, and to make children realise when learning history, that "the mills of God grind slowly, but they grind exceeding well".

The Union had always been equally for both parents, but until lately most of the up-bringing of children was left to the mother. Now, however, young fathers were coming into their own. Fathers and mothers were beginning to think more seriously

about parenthood and the education of their children. In Wells' "Marriage" we found the following quotation:-

These young parents were not going to lose their opportunity, but this did not mean that the work of the Union was ended; they would need help.

The dangers in their path - the difficulties of the modern nursery were not the same as those of 20 years ago, but they came probably from the same initial fault. Now, as then, people wanted a ready-made recipe for turning out a human being. Education was not a science, but a philosophy and at the moment there seemed a danger that parents might become a little too scientific; they were afraid to trust to their natural instincts at all. Many babies were not allowed to be kissed now. Long ago, Miss Mason had fore shadowed this, but she had a principle behind it. It was not of physical welfare that she was thinking. She said:- "I think the old-fashioned method of little children curtesying and kissing the hand of the elder as they come into the room, prevents self-consciousness." She also added, "It puts the lady visitor in her place; she cannot be admiring and talking about the child when that child is showing her deference". The underlying thought in her mind, however, was to save the child from self-consciousness. Children of the moment were very self-conscious, because they were much talked of and studied and they knew it.

At last habit formation had been recognised as a very important part of education. It had even become an obsession. A modern mother would say:- "I would rather do anything than let

the child cry; I can't allow him to get the 'crying habit'". This might mean putting the child in an environment where there was no chance of being naughty, and it would prevent him from becoming a strong and independent character. Parents should remember that endurance and struggle encourage growth.

In 1887 Miss Mason said:-

Mothers did not as a rule have to urged to take and interest in their children now-a-days; rather, they ought to ^{keep} ~~have~~ in mind that the burden of motherhood must be borne as a Spanish woman bears her pitcher - gracefully, easily and with head erect. Mothers must not be over anxious or always tied to their children: there was such a thing as masterly inactivity.

Just now there was a cry for children's freedom, but this must not degenerate into the indulgence of whims. It was a mistake to be too individual in education. The motto of the Parents' Union was:- "I am, I can, I ought, I will," that is, "I am a human-being with some of the Divine in me ; therefore, I can achieve; I ought because it is expected of me; I will because it is my duty". Perhaps a modern child would be prone to read the motto thus:- "I am Anne Lushton (I should have said Dorothy twenty-five years ago): I can because I am Anne Lushton; I ought because I am Anne Lushton; I will because I am Anne Lushton."

There was a delightful description in "Home Education" of long hours spent by a child with nature, but one must not forget that it is enough for the child to take in these pictures, sensations and memories and that he should not be given the difficult task of describing what he felt. That would come with the school age.

To train the ear, it ^{was} ~~is~~ really not necessary to use ugly

apparatus, when we have the notes of a bird, the song of the river, or even the sound of different foot-steps or the rolling of two-wheeled and four-wheeled vehicles along the road. We should not talk much to children, but "let nature be their nurse".

As a child's body grew with food, so his mind grew with ideas - thought kindled thought. We wanted a child to be heroic; then we must feed his mind with stories of heroes as embodied in literature and history.

We all longed for the friendship of our children. This did not depend on being constantly together, but there must be interests in common, and delightful memories to recall.

Modern parents wanted quick results, and were apt to tell their children what to think and feel, but this was dangerous. They did not enough respect the personality of their child. The war had shown us what men and women were capable of - both out at the front and here at home. We had been surprised - sometimes in our own children. We asked ourselves "have we ever really known our own children: do we ever know another human being?" Parents rarely succeeded in making their children into their ideal; they were anxious and must be anxious to bring out the best that God intended them to be, but this could not be accomplished by moulding or pouring in, but by feeding the child's mind on a wise diet of good thoughts and of great love. We must remember

that "except the Lord build the house, we labour in vain who build it".

Many parents had the fear that Yeats expressed in his "Cradle Song":-

Something more than this first love ^{was} ~~is~~ needed to keep
our children's friendship than this first-love - there must
also be, knowledge, interest and prayer.

ispapmew152

A P.N.S.V. NURSERY.

CONFERENCE

JULY 6 1917

LONDON.

IMAGINATION.

WORCESTER
BRANCH.

MAY 23 1918.

The following quotations are needed
for the lecture.

- 1) Wordsworth "Tintern Abbey."
- 2) Francis Thompson "Essay on Shelley."
- 3) Stopford Brook's Letters. (~~How~~ "How's go by like days")
- 4) Lyndham's Life.
- 5) Pugh's "Eyes of a Child."

Imagination

Russell School - conference
Scaffolding of moral & intellectual life

Place of others

Scientist making hypothesis

First step in appearance of knowledge

opens eyes to beauty

Great ideas:

Plato
Pasteur
Symposium

Milton Dante Shakespeare

Beethoven

Mosses

Joan of Arc
J. H. Newman

Lure

play see Shelley

nature
gaze & gaze Sappho's

Imagination
food:

books
nature
music

Russell
different from school

Learn chuslope :
 "sys & neg, of chie" —

Beaming Kindled mind —

Core meanings

Kindle : Stopped Book
 Change of thought : self.
 Self conscious
 How mind works

Truth meaning
 inaccurate

plea
New terms suggestion

<u>Use</u>	selfies	107
others		
casualty		lists
person		
artist		
class & class		
country & country		

{ Play
 { Acting
 { Boats
 { Ben's

Talk about
 laugh
 plays

repeat

uses Selves change S. Brooke
others casually lists
 prison
 class
 nature
 point of view
 place of others

Heuristic left out